

8th Grade Algebra I
Mrs. Siemer

Supplies: A 2 inch 3 ring binder
Loose leaf paper
Graph Paper
Dividers (5 tab)
Pencils
Red Pen

The school has graphing calculators here so you will not need to purchase those. In the future, just so you know the best time to get them is at the beginning of school. They have sales at that time that they don't any other time of the year.

Grading Scale:

A: 93-100
B: 85-92
C: 77-84
D: 70-76
F: 0-69

It will go by total points.

Homework (will be given daily)

Homework is very important in math especially in Algebra. Algebra is the building block for all other math classes you will take. Therefore it is important to do an assignment when it is assigned. I will go over it the next day. Please make sure you ask any questions. The key is try and ask questions when you don't understand! It will be out of 5 total points. 5 points if you attempted all the problems even if you made mistakes. 3 points if you attempted most of the problems with mistakes. 1 point if you only did a few problems and 0 points for no homework.

Google Classroom

All lessons and note sheets will be posted to Google classroom. I tape each lesson and post it to Google classroom by the end of the day (sometimes the next day if I have to leave early). This is so if you are absent you can view the lesson and do your homework without missing too much work. Come in the next day and ask questions if you don't understand something. It is also there for you to review at home when you don't quite remember what I said or just need to see something explained again. You can watch these videos as much as you need.

Binders

You will need to have a binder for math class. These are to keep track of your notes that I give you, homework, quizzes and tests. When you are given notes I have hole punched them already so all you have to do is put them directly in your binder on

top of the one from the day before. This way everything is there when you go to turn in the binder the day of a test.

1. You should have five dividers for your notebook. The dividers should read: notes, Word of the Day or vocabulary lists and quizzes, quizzes, tests and homework.
2. Notes should be taken everyday. You are to fill them out as I am presenting the lesson to you. When you are absent go to Google classroom to watch the video and fill out the notes you missed for that day. That is your responsibility. I will send home the note sheet with your assignment but if you want to get it done earlier you can always print it out and do it on your time. When I collect your notebook I expect the note sheet to be filled in. If it is not filled in you will not receive full credit ($\frac{1}{2}$ point for the note sheet, $\frac{1}{2}$ point for having them filled out).
3. Before you turn in your notebook I will give you a sheet for what should be included in your binder for that chapter. This paper should be put in the **front** of your binder so I have it when I go to grade it I can find it.
4. Papers should be **in** the three rings in your binder when turning it in not separate or in the folder of your binder. You may have to hole-punch some papers but most will be done for you. I have a hole-punch you are able to use.

Quizzes

You will have several quizzes. They will consist of the following:

1. Vocabulary quizzes. After every 20 words you will have a vocabulary quiz. It will be matching. Study as you go along so that by the time you reach the 20th word you will know your terms. You will be given at least a two-day notice for this quiz (usually I try to give you a week). It will be a matching quiz.
2. Notebook "quiz". On the day of the chapter test notebooks are due. All notes should be complete. What I showed you in class you should have filled out in your notes even, if you were absent (that is why you should go to Google classroom when absent).
3. Quizzes for the lessons covered. After every two or three sections you will have a quiz over what you are learning. I will announce it at least two days in advance. I can make it a pop quiz but that will be rare.

Tests

They will come at the end of each chapter. You will be given at least a week advance notice as to when you will have a test. We will do some review in class as well as a homework assignment.

A typical day in Algebra will be as follows:

1. Do the warm up exercise that will be on the board or passed out to you as you come in to class.
2. Review homework. The answers will be on the smart board. You are to check your work and ask questions if you don't understand what you did wrong. You will then turn in your homework for your grade for the day so please be on the honor system when grading. Mark it wrong and then we can correct the work together with the class.

3. Taking notes. I will demonstrate how to do the problem and show you how your work should look. Then we will do some problems together and then have you do some on your own. I will make the determination when you will need a calculator.
4. After enough practice you will be given your assignment. You are to use the remaining class minutes to work on homework.

Extra Help:

If you are in need of extra help there are several ways of getting it.

1. Before school – I am here around 7 am most mornings. If you need to arrange a time before everyone is here we can do that starting about 7:15 am and work until students start to arrive. Otherwise, when you arrive in the morning and after you get settled you can always come to my room and get any help you need.
2. Break – During your 15-minute break/snack time you can come to my room for help.
3. Lunch – If you need to come during lunch we can make arrangements to meet during lunch. We can eat and work on Algebra.
4. After school – I will be here most days (Tuesday's I do latchkey) after school. I can stay as long as you need just make sure your parents and I have talked about it.

Discipline:

Discipline infractions will follow the handbook. I will call home if missing assignments or behavior becomes a problem.

Roger Bacon Testing

You will have five to six unit tests. These tests are written by Roger Bacon School and the grades are reported to them for Algebra credit. I will give you plenty of time in letting you know when the test will be given. Sometimes it ends up being the day after we take a chapter test. The tests are made up of multiple choice and short answer questions.

Classroom iPad Rules

1. Students should come to school with a fully charged iPad everyday. (Charging should be considered part of their nightly homework routine.)
2. iPads will **not be charged at school**---not in the classroom, computer room, library, etc.
3. iPads will be used in class on an “as needed” basis **indicated by teacher instruction**.
4. Students are not to use iPads without **expressed permission from the teacher**. This includes class time, study halls, indoor recess, etc.
5. Students may not exchange iPads with another student without teacher permission (e.g. peer editing would be allowable).
6. Nametags must show on iPads at all times. (If replacement is needed, student should see teacher.)
7. iPads should be taken home every day.
8. When in use, iPads should **lay flat** on the student's desk.

9. No photos are to be taken with the iPad without **expressed permission from the teacher.**
10. Please see the "Use of Technology" guidelines and the school handbook for complete details and consequences.
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Respect and Responsibility. This is what I will give to you and expect you to do the same for me and your fellow classmates.

1. Enter school and the classroom quietly.
2. Upon arrival in AM and at each change of class, quickly and quietly get to your seat and prepare for the day/class.
3. Stay seated during instruction. This includes not getting up for a tissue, to borrow supplies, get a drink, go to the bathroom, look out the window, or sharpen a pencil (essentially anything short of an emergency drill). Waiting until after instruction is not only respectful but also hones the skills of self-control and delayed gratification.
4. Be honest with the teacher! Even the most conscientious student occasionally forgets an assignment or makes a poor decision. I will be disappointed, but I can respect honesty. I cannot abide by lying.
5. Be honest with your work! Copying answers (assignments, test, etc.) will not be tolerated and will result in negative consequences (see handbook).
6. Listen and be attentive while the teacher or another student is speaking.
7. Be respectful of other's ideas, viewpoints, and responses during class discussions. On the flip side, express your ideas, viewpoints, and responses in a courteous, respectful manner.
8. Be considerate of school and classmates' property and space.

Algebra

I, _____ (student) have read and understand Mrs. Siemer's classroom rules.

I, _____ (parent) have read and understand Mrs. Siemer's classroom rules.

8th Grade Pre-Algebra
Mrs. Siemer

Supplies: A 2 inch 3 ring binder
Loose leaf paper
Dividers (5 tab)
Pencils
Red Pen

Grading Scale:

A: 93-100

B: 85-92

C: 77-84

D: 70-76

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It will go by total points.

Homework (will be given daily)

Homework is very important in math. It is important to do an assignment when it is assigned. I will go over it the next day. Please make sure you ask any questions. The key is try and ask questions when you don't understand! It will be out of 5 total points. 5 points if you attempted all the problems even if you made mistakes. 3 points if you attempted most of the problems with mistakes. 1 point if you only did a few problems and 0 points for no homework.

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home the note sheet with your assignment but if you want to get it done earlier you can always print it out and do it on your time. When I collect your notebook I expect the note sheet to be filled in. If it is not filled in you will not receive full credit (½ point for the note sheet, ½ point for having them filled out).

3. Before you turn in your notebook I will give you a sheet for what should be included in your binder for that chapter. This paper should be put in the **front** of your binder so I have it when I go to grade it I can find it.

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Quizzes

You will have several quizzes. They will consist of the following:

1. Vocabulary quizzes. When we get to 20 terms in your notes we will have a quiz. This may take a little time depending on how many terms are in a section. It will be a matching quiz. You will know when the quiz will be a week to a couple of days in advance.

2. Notebook “quiz”. On the day of the chapter test notebooks are due. All notes should be complete. What I showed you in class you should have filled out in your notes even, if you were absent (that is why you should go to Google classroom when absent).

3. Quizzes cover the lessons you will learn. After every two or three sections you will have a quiz over what you are learning. I will announce it at least two days in advance.

Tests

They will come at the end of each chapter. You will be given at least a week advance notice as to when you will have a test. We will do some review in class as well as a homework assignment.

A typical day in Pre-Algebra will be as follows:

1. Do the warm up exercise that will be on the board or passed out to you as you come in to class.

2. Review homework. The answers will be on the smart board. You are to check your work and ask questions if you don't understand what you did wrong. You will then turn in your homework for your grade for the day so please be on the honor system when grading. Mark it wrong and then we can correct the work together with the class.

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4. After enough practice you will be given your assignment. You are to use the remaining class minutes to work on homework.

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If you are in need of extra help there are several ways of getting it.

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2. Break – During your 15-minute break/snack time you can come to my room for help.
3. Lunch – If you need to come during lunch we can make arrangements to meet during lunch. We can eat and work on Algebra.
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Discipline:

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5. Students may not exchange iPads with another student without teacher permission (e.g. peer editing would be allowable).
6. Nametags must show on iPads at all times. (If replacement is needed, student should see teacher.)
7. iPads should be taken home every day.
8. When in use, iPads should **lay flat** on the student's desk.
9. No photos are to be taken with the iPad without **expressed permission from the teacher**.
10. Please see the “Use of Technology” guidelines and the school handbook for complete details and consequences.
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instruction is not only respectful but also hones the skills of self-control and delayed gratification.

4. Be honest with the teacher! Even the most conscientious student occasionally forgets an assignment or makes a poor decision. I will be disappointed, but I can respect honesty. I cannot abide by lying.
5. Be honest with your work! Copying answers (assignments, test, etc.) will not be tolerated and will result in negative consequences (see handbook).
6. Listen and be attentive while the teacher or another student is speaking.
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Pre-Algebra

I, _____ (student) have read and understand Mrs. Siemer's classroom rules.

I, _____ (parent) have read and understand Mrs. Siemer's classroom rules.

Social Studies
Grade 8
Mrs. Siemer

Supplies: 1 Subject Notebook
Loose-Leaf Paper
Folder
Pencil
Red Pen for grading

Grading Scale:

A: 93-100
B: 85-92
C: 77-84
D: 70-76
F: 0-69

It will go by total points.

Classroom Work:

The class format for Social Studies will include:

1. Large and small group activities.
2. Short term and maybe long term assignments.
3. Lecture, note taking, reading and class discussions.
4. Quizzes and tests.

My expectations for Social Studies will include:

1. Follow class rules.
2. Pay attention and participate in class.
3. Students will be required to keep a 1-inch binder with a notebook for class.
4. Students will be responsible for any reading assignment that will prepare them for class discussion about assigned topics.
5. Written homework will be given several nights of the week.
6. Students will be graded on their written work, so punctuation and spelling will be important.
7. Studying for test and quizzes are important for student success. I will always inform students a week before a test. I will announce a quiz at least three days or more in advance.

8th grade Social Studies will study from the Reconstruction after the Civil War to the 1960's or later.

Grades will be based on class participation, homework, quizzes, tests and any long term or short term assignment. It will go by total points.

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6. Listen and be attentive while the teacher or another student is speaking.
7. Be respectful of other’s ideas, viewpoints, and responses during class discussions. On the flip side, express your ideas, viewpoints, and responses in a courteous, respectful manner.
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Social Studies

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I, _____ (parent) have read and understand Mrs. Siemer's classroom rules.