

Dear Parents and Students,

Over the summer, future sixth graders are asked to do some summer reading in order to keep their minds thinking and fresh for the start of the year in August. Reading is like any other skill: to get better at it, you need to practice!



The fifth graders have learned all about various genres this year. For their summer reading, they are required to **choose two AR books that are each from a different genre**. They need to be ready to tell in class about how they determined which genre the books were and why they chose to read those books. When students are finished reading their first books, they must thoughtfully complete the ***Inferring activity sheet*** that is attached to this note. (If they need additional writing space or prefer to write on lined paper, they may attach looseleaf with their answers.)

In addition, once they have read a second AR book, they carefully complete the ***Summer Reading Book Report sheet***. **Both activity sheets and both AR tests must be completed by Friday, August 26.** Below is a list of some authors that may be of interest. Some of the authors listed wrote books that the students read in fifth grade, and the other authors are recommended by fifth and sixth graders. Students do not have to choose from the list below; these are only suggestions. Please choose a book that is appropriate for your reading level (no Dr. Seuss books☺). Remember that you can check the school website for the AR book list!

Happy reading!

Some options for your second summer reading book:

Books by Gordon Korman

Books by Andrew Clements

Books by Sharon Creech

Books by Rick Riordan

Books by Jim Murphy

Books by Gary Paulson

Books by Kate DiCamillo

Books by C.S. Lewis

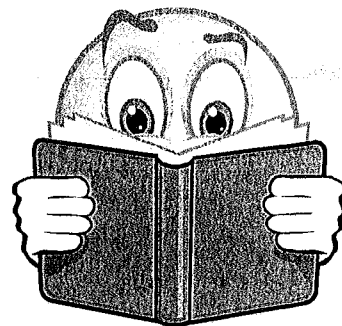
Books by Christopher Paul Curtis

Books by Dan Gutman

Genre Overview

Fictional Genres	Definition
Fantasy	Fantasy is a story including elements that are impossible, such as talking animals, superpowers, or magical powers. This is all about make believe.
Realistic Fiction	Realistic fiction is a story using made-up characters, realistic settings, and plot elements that could happen in real life.
Mystery	A mystery is a suspenseful story about a puzzling event that is not solved until the end of the story.
Traditional Literature	These are stories that are passed down from one group to another in history, including folktales, legends, fables, fairy tales, tall tales, and myths from different cultures.
Historical Fiction	Historical fiction is a fictional story that takes place in a particular time period in the past. Often the setting is real and some events may be based on some actual events, but the characters and most plot events about those characters are made up by the author.
Science Fiction	Science fiction is a type of fantasy that using elements of science and technology, like robots, time machines, etc. These are set in the future.
Graphic Novel	These novels are told in a comic strip format or one that has many illustrations that help tell the story. A graphic novel will also fall under another genre category-there are historical fiction graphic novels, fantasy graphic novel, realistic fiction graphic novels, etc.
Nonfiction Genres	Definition
Biography	Biographies are stories of a real person's life that is written by another person.
Autobiography	Autobiographies are stories of a real person's life that they wrote about themselves.
Informational	These stories provide facts about a variety of true topics (sports, animals, science, history, travel, etc.)

Summer Reading Free Choice Book Report



Name: _____

Book Title: _____

Author: _____

Genre: _____

My favorite character in the book was _____ because

The story took place...(BE SPECIFIC-NAME THE GENERAL SETTING AND SOME MINOR SETTINGS)

When: _____

Where: _____

The most interesting part of the story was _____

_____ because _____

I would recommend or would not recommend (circle one) this book because... (2 sentences)

This book was...

Fiction

Nonfiction

I would rate it... (circle one number)

1 2 3 4 5 6 7 8 9 10

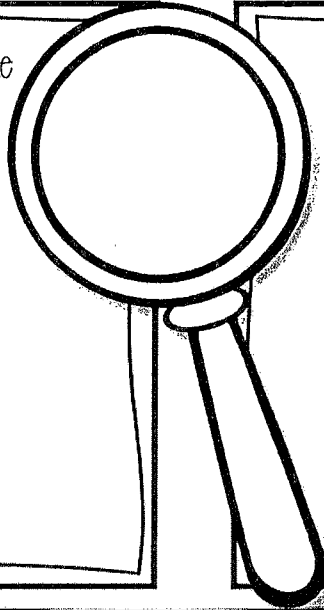
Didn't like it at allAwesome book!

Infererring

Book Title:

Genre:

How did the main character feel at the beginning of the story? What are some clues that made you think that?



How did the main character feel at the end of the story? What are some clues that made you think that?

If you were the main character, how would you feel and what would you do to solve the problem?

What lesson was the author trying to teach you? Why do you think this?

Did the book end the way you thought it would? What clues did the author give you to make you think this?



Name _____

Summer Reading Assignment

Inferring questions: /25

- Did you answer ALL of the parts of each question?
- Did you THOUGHTFULLY complete the questions?
- Did you use complete sentences with capitalization, punctuation, and most spelling done correctly?

Summer Reading Free Choice Book Report: /25

- Did you answer all parts of each question?
- Did you THOUGHTFULLY complete the questions?
- Did you use complete sentences where needed and correct capitalization, punctuation, and spelling on all of it?

2 AR tests completed with a passing score: /20

Following Directions: /5

- Are the books are *two different genres*?

Total /75