

# Welcome to New School Year!



*Please begin filling out your  
paperwork while we wait to begin.*

# Meet the TEACHER

I'm Mrs. Huelsman and this will be my 19<sup>th</sup> year of teaching and my seventh year in 6<sup>th</sup> grade! I have also taught third grade here at SGCS. I received my bachelor's degree from Wright State University and my Master's degree from Xavier University.

When I'm not teaching, I'm usually doing one of these:

- Hanging out with family and friends
- Working out at the gym
- Cycling or running/walking
- Watching UC football on Saturday
- Watching the Bengals on Sunday



# Meet the TEACHER

Hello parents, I'm Mrs. Mudd. This is my first year at St. Gabe's! I was a teacher in KY for 12 years and have taught K, 1<sup>st</sup>, and 3<sup>rd</sup> grades, and have been a substitute teacher (K-6) for the past several years. My bachelor's degree is from the University of Kentucky and my Master's degree in reading and writing is from Northern Kentucky University. I grew up in Northern Kentucky and moved to Anderson Township 5 years ago with my husband and 3 children (Grant-9, Camden-8, and Remi-21 months). I enjoy walking our dog, swimming in our pool, attending my sons' sporting events, and traveling when I can! I am very excited to be here and am looking forward to a great year in the 6<sup>th</sup> grade!☺





# Contact Info



You may contact us through email or leave a message here at school.

[k.huelsman@stgabeschool.org](mailto:k.huelsman@stgabeschool.org)

[a.mudd@stgabeschool.org](mailto:a.mudd@stgabeschool.org)

771-5220-leave a message with Mrs. Gutman for us

Contact us with any concerns or questions. If you call, please leave a message, so we can have on hand any materials to help answer your questions.

We will get back to you as soon as possible. We usually check email before and after school. **If there is a dismissal change for the same day, please call the office.** We usually do not check email on evenings and weekends. Thank you for understanding!

CALL ME



# Expectations



-We expect students to be kind, respectful, safe, and prepared to learn each day. We will spend a lot of time in the first couple of weeks laying groundwork for building a positive classroom environment.

-These expectations also hold true in specials and on the playground/in the lunchroom.

-If students earn a demerit for missing work or unacceptable behavior, it will be recorded on demerit cards. Detentions notices go home on Thursdays or Fridays for the following Wednesday (2:50-3:50 after school).

# Thursday To Do List



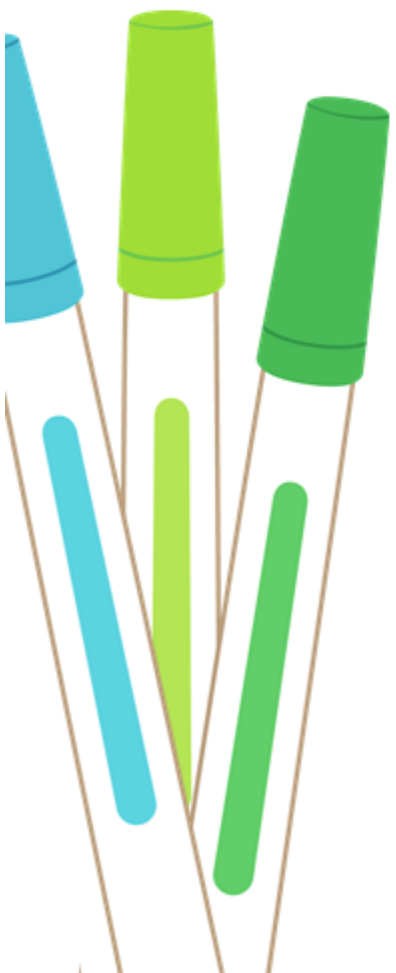
-Check Progress Book and look at all school emails.

-Check graded papers in the yellow folder.

-Give your child a high five for no demerits or sign the demerit card (check both sides).

-Read and sign the assignment book.

# OUR Schedule



## Specials

Monday – Music (6M & 6H)

Tuesday – Phys. Ed (6M & 6H), Music (6M)

Wednesday – Spanish (6S & 6H), Computer and Music (6H)

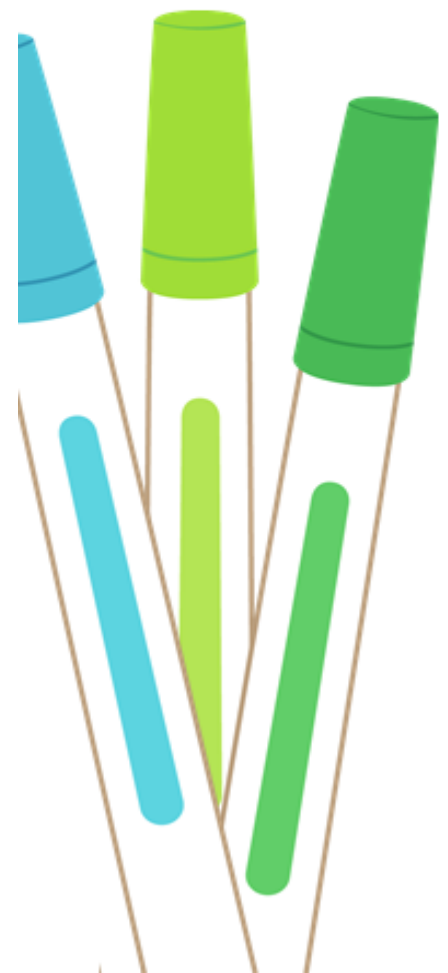
Thursday – Art (6M & 6H), Computer (6M)

Friday – Phys. Ed (6M & 6H), Optional: Band

\*\*\* Our lunch block is 12:15 – 12:40

\*\*\* Recess is 12:40 – 12:55

# OUR Schedule



\*Students can come in beginning at 7:35. We start the day with math and reading morning work; it's given each Monday and due the following Monday. Feel free to check those with your child! The daily assignments are critical for skill practice and review.

\*Being on time in the morning is critical to starting the day off right! Students should be in the classroom and ready to go by 8:00.

\*Daily schedules are glued in assignment books. Please be careful about scheduling doctor appointments during the day, especially during testing in the spring.

\*We end each day together by writing all assignments in HW books before packing up.



# Homework



\*All assignments will be written together during class time and need to be turned in by 8:00.

\*We do NOT accept photocopies of any homework papers. Part of any assignment is bringing the right supplies home! Students should not be asking friends for copies.

\*Feel free to check any/all homework!

\*Students will have a variety of assignments; we do not assign all subjects every night because...

**READING is important every single night!!**

\*Homework will often be finishing work that is started during class time. If your child seems to have too much homework, talk to him/her about how they may be using their time during the school day.

# Grading



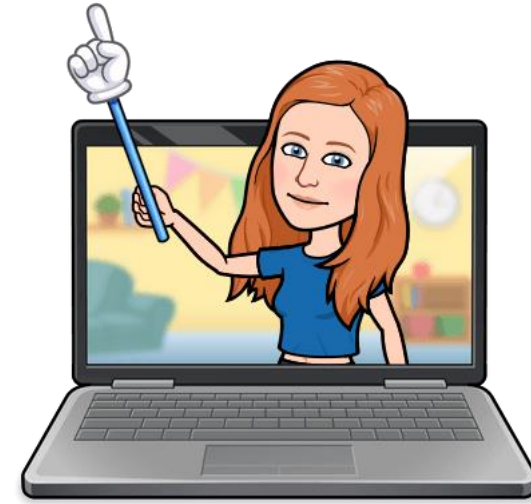
Final grades are a combination of classwork/homework, tests, quizzes, and projects; tests and quizzes are weighted.

Grades are determined by points (total number of points earned divided by total number of points possible). At the end of the trimester, we drop the lowest homework or classwork grade.

We post grades on Thursday evenings, the same day that graded papers go home with your child. You only have to check grades once a week. Please keep all graded papers at home and have your child bring the yellow folder back on Fridays.

Please check Progress Book! Monitor for any missing assignments (they have a red M next to the grade)-especially if your child has been absent recently-and praise your child for work well done!

# Technology

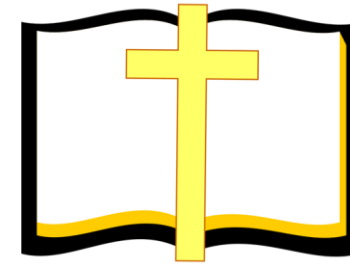


\*Discuss the proper use of technology with your child-it is a learning TOOL, not a toy. Technology can be a useful work tool, and our focus is to teach them how to use it to work efficiently.

\*PLEASE monitor your child's social media/texts/ online interactions. Many after school tech interactions spill over into school time-good and bad!

ipads will be used during a variety of class times  
ixl will be used for grammar and reading skills  
Websites-list is in front of HW books

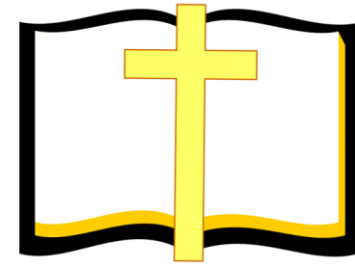
# Religion



The Old Testament and Bible study is the focus of sixth grade religion class.

- Units 1-3 about the formation and the building of the Covenant with God's people. Unit 4 focuses on Jesus being the fulfillment of the covenant.
- Participation and prayer are key items during class.
- We use the Bible to find scripture references and understand the Bible stories.
- We will become familiar with places of the Holy Land.
- We will learn the different kinds of prayer and its importance.
- We will understand discipleship and participate in community service.

# Religion



Along with our other strands in our religion curriculum, we have added the Theology of the Body strand:

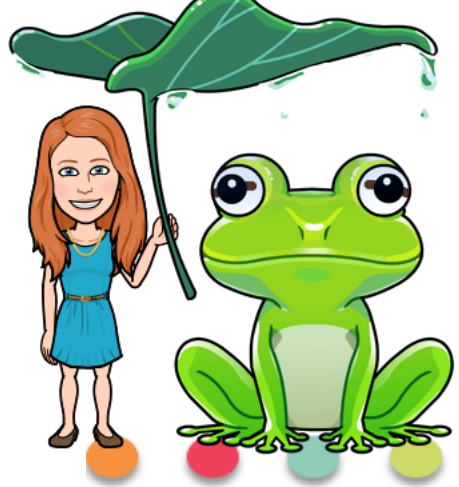
- Explain that the world is a good gift.
- Explain what it means to that man is created in the “image of God”
- State that man is created unique and different from the rest of creation.
- Explain man has been created as gift of the Trinity, and learns through a gift of himself.
- The virtue of reverence as treating God, His creations, and others with deep respect and honor because God is all good and His creations are good.



# School Mass



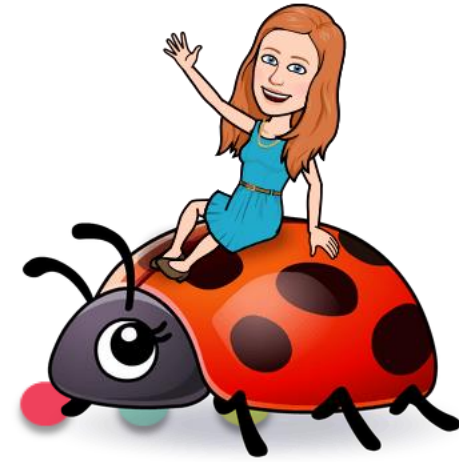
- Mass will be about twice a month.
- We will go to Mass on Holy Days of obligation.
- We will be attending Mass with grades 5-8.



# Science

- Understanding Science: scientific process, traits of scientists, conducting scientific experiments.
- Earth's Resources: Rocks and Minerals, rock cycle, soil formation, energy resources, fossil fuels.
- Cells: characteristics of cells, parts of cells, cell theory, cell organizations and parts, and body systems, difference between plant and animal cells

# Science



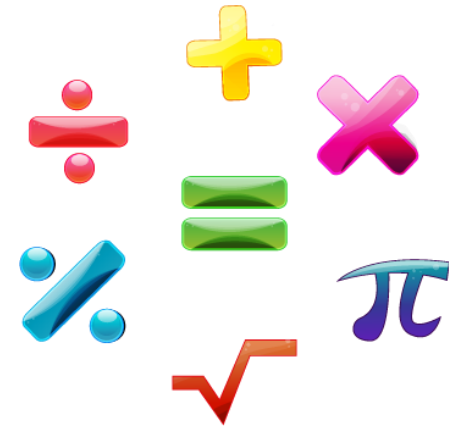
- Classification of Living Things: classification systems, bacteria and viruses, plants, and animals
- Body systems: their organs and functions
- Science textbook does have an online component, and students will be given login information

# Math

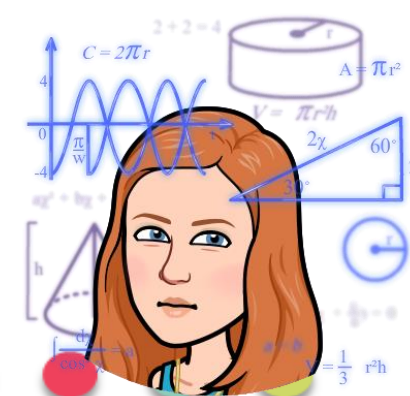
- This year we will be focusing on multiple areas in

Math:

- Place Value
- Exponents
- Problem Solving
- Expressions + Equations = Algebra
- Graphing
- Decimals and Fractions
- Rates and Ratios and Percentages
- Geometry and Formulas
- Statistics and Probability



# Math



- Class time is spent learning new concepts and vocabulary, correcting previous nights homework and using problem solving strategies that included reading and interpreting word problems.
- It is important students are fluent with their math facts. This allows students to focus on the process of the new concepts being presented, and not worrying about simple calculations.
- Calculators – students will need to purchase a TI-30XIIS. These will also be used in junior high.



# Math

SMART!



Students will also complete portions of IXL.

IXL is a computer program that helps students review and master topics being covered in math.

Students may have to login in for a homework assignment.

Students will have their login information given to them.

Look for login information in their planners.

# Reading



Our focus is on helping students improve their comprehension and enjoyment of reading (both fiction and nonfiction). Students **MUST** read independently at home!

I will tie in Social Studies and writing with our reading content.

AR goals each month-one book per month; due dates will be sent home (summer reading will count for August)

Literature circles and other small groups will work together for reading and reflection.

Novels including Out of My Mind, The One and Only Ivan, Long Walk to Water, Snow Treasure, Where the Red Fern Grows, and The Egypt Game. These help us “dissect” important literary elements!

# Language Arts



My focus is to help the students develop their skills in grammar and vocabulary in order to communicate effectively in writing.

We will also be working on oral communication skills (book presentations, poetry, small group presentations, etc.).

Nonverbal communication skills are also important! We will find out how body language says a lot to those around us.

Class time is a combination of focus on writing skills, grammar, and vocabulary.

We will be working on a mix of short and long writing pieces; most work will take place in class. Informational writing assignment will take up most of our writing time during the 3<sup>rd</sup> trimester.

# Language Arts



We will do editing practice - “DOL”. My focus is for them to understand and be able to explain WHY we make changes. That should carry over into their own writing!

Grammar is interspersed in our time. We will use Grammar Workshop and ixl, with more of an emphasis on those beginning in January.

We will work on vocabulary units that will take approximately two weeks. We focus on how the words are connected to previously learned words, how to use the words appropriately, and how to use context clues to find meaning. Vocab tests will usually be on Tuesdays.

\*\*Bookmark:

[www.vocabtest.com/vocabulary\\_workshop/level\\_a.php](http://www.vocabtest.com/vocabulary_workshop/level_a.php)

# Social Studies



\*Map skills are incorporated in each unit.

\*There is an emphasis on economic decision making, markets, trade, goods/services, and financial literacy.

\*Historical Focus: Development of agriculture and river civilizations in the eastern hemisphere (Egypt, Mesopotamia, Indus Valley, China/Yellow River) and Greece...IT'S ALL ABOUT CONNECTIONS BETWEEN TOPICS!

\*Weekly Studies newspapers will go along with units.

\*Some topics will be done in Reading as nonfiction reading units.



# DARE



- DARE should resume this year.
- We typically start the program in January.
- Officer LeCompte from the Glendale Police Department is our DARE officer.
- DARE Graduation typically takes place on the last day of school (tentatively May 26<sup>th</sup> ).
- We will give you an update on DARE closer to January, and when we talk and finalize dates with Officer LeCompte.

# Volunteers



-We will periodically need volunteers for classroom events, field trips, and general help

-ALL VOLUNTEERS AT ST. GABE'S MUST BE CURRENT ON Safe Parish, the new program that replaced Virtus.



# Reminders



- Please make sure your Final Forms account is updated
- If you receive an email from Final Form it may be from the the office, Mrs. Shelton, or us.
- We will be sending a weekly email on Thursday from us, which will have assignments, as well as upcoming events and assignments.

# Please and Thank

## You



-Send your child with a water bottle -no metal bottles! They may bring one all year.

-Please have your child wear deodorant each day. Thank you!

**-Now is a good time to make sure all of your child's school sweatshirts/fleece are labeled.**

-We will send home a Scholastic Book Order form periodically. Please make checks out to Scholastic if you choose to purchase books, or order online with the classroom code.

-Please sign up with your email address(es) for our weekly Thursday update email.

# Please and Thank



You

-End of day dismissal: Bus riders will dismiss at 2:45 and pick up will dismiss shortly after that. We must see you before we can release your child for pick up. If your child is going home with another parent, please let us know in advance (a note in an assignment book is fine!). Do NOT email us the same day with dismissal changes-call the school office.

-If your child has a phone, remind him/her that the phone must be OFF and in a backpack at school. Please regularly monitor your child's phone/social media usage. No smartwatches are permitted.

-Your child will need 2 book covers-stretchy ones are fine.

# Questions?



We look forward to seeing your child on Sunday!  
They may drop off supplies on desks that day.  
We will label and sort things on Wednesday.

Please fill out the paperwork and return it on  
Sunday or the first day of school.

Thank you for attending!