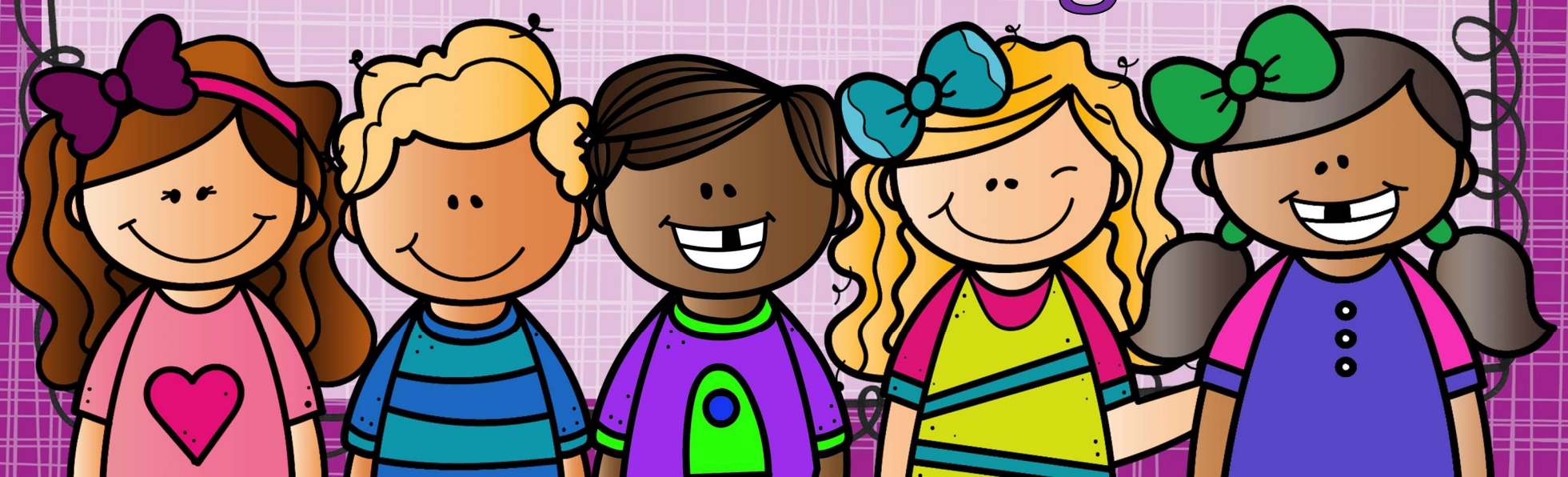


WELCOME!

to

2nd Grade

Curriculum Night



EXPECTATIONS

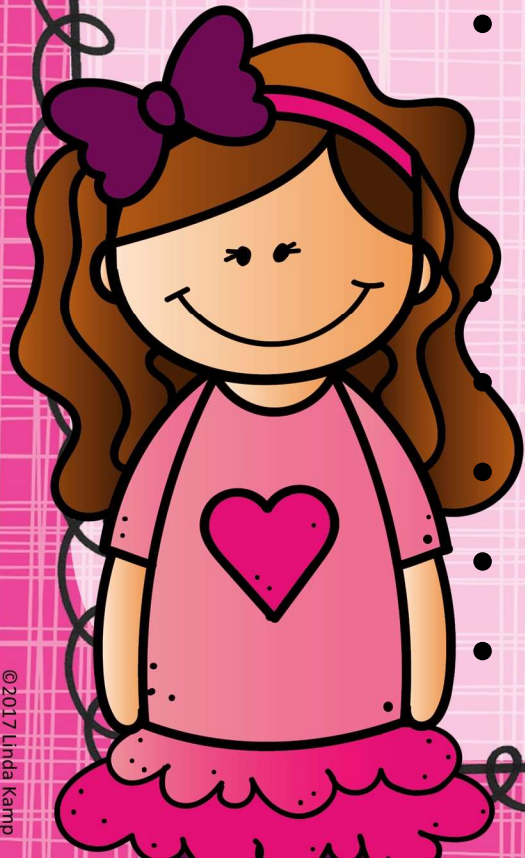
- Be a good listener.
- Be respectful.
- Enter the classroom quietly and begin your unpacking.
- Work quietly so you and your classmates can concentrate on what needs to be done.

Complete work in a timely manner.

Make good choices.

Always turn in good quality work.

- Ask questions when needed.
- Always put forth your best effort.



LISTENING/FOLLOWING DIRECTIONS

- Directions that are given orally are never said just once. They are repeated several times and teacher will verify that students understand these directions before they start the assignment.
- Written directions are always read together, sometimes highlighted, and many times the first question/problem is completed together.

Students are reminded several times to put their name on their paper.

- Most classwork will go in the orange folder to be turned in at the end of the day. The orange folder never goes home. The red folder is used for homework and notes for home.



BEHAVIOR MANAGEMENT

The Stop Light Method of Behavior Management will be used in 2nd grade.

All students start the day on green.



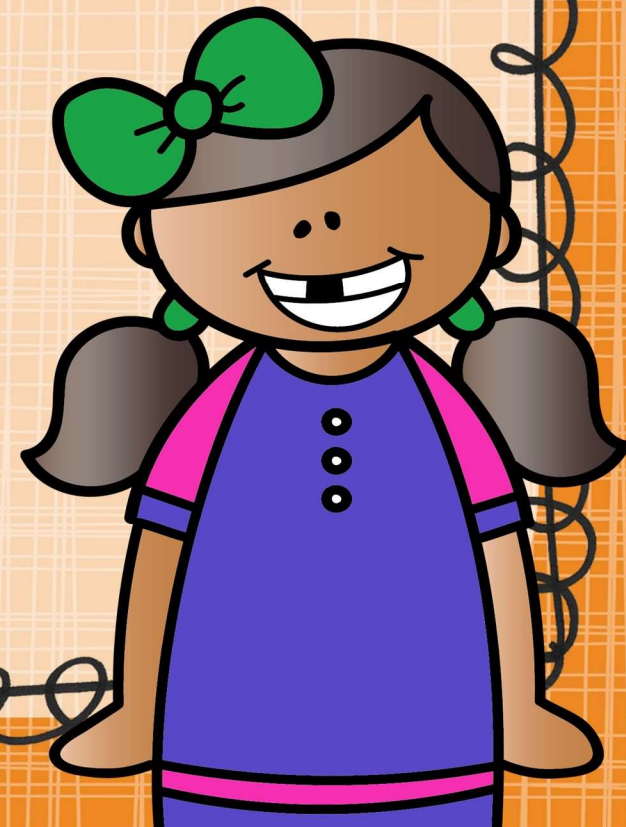
1. Yellow - Warning
2. Red - Time Out (10 minutes off recess)

Each day your child will receive a colored slip of paper in their red folder indicating how their day went. Please take the slip out each day. Ten green slips can be accumulated and returned for a reward. Yellow slips can stay at home. Red slips need to be signed and returned. Yellow and red slips will have an explanation of the behavior written on it. Seven yellow slips or 3 red slips will result in a loss of recess and therefore no Cougar Character Award.



POSITIVE REINFORCEMENT

- The class will be rewarded for making good choices. For example, when the class is acknowledged for their good behavior, the teacher will write a letter on the board to spell a word that is their reward.
- Cougar Character Award- Out of uniform day at the end of each trimester.



CLASSROOM RULES

- **Respect others.**
- **Raise your hand to speak or ask questions.(No shouting out)**
- **Listen and follow directions**
- **Work quietly.**
- **Line up quietly and walk quietly in the hallway.**
- **Keep hands/feet to self.**



classroom ROUTINES

- Classroom groups are used to help keep order. Group numbers are called for students to line up, use classroom computers, go to the classroom library, etc. Numbers are called according to day of the week. Monday 1, Tuesday 2.....
- Lunch count will be taken each morning. Please make sure your child knows if they are buying or packing each day. LaRosa's cheese pizza will be offered on Fridays. Students will need to let us know on Monday if they want the pizza on Friday.
- Please make sure your child knows how they are getting home each day. You may write in their Homework Notebook as a reminder or make sure to call the office as soon as possible.



classroom ROUTINES

- A weekly newsletter will be emailed informing parents of the topics being taught in each subject, upcoming tests, reminders, and important dates.
- For most tests, a study guide will be sent home a day or two before the test. Books and folders will be sent home 3 to 4 days prior to the test. All worksheets that have been completed will be in the folder along with vocabulary words. Please return the book and folder each day. We will continue to use it in class.



HOMework

- Expect homework Monday through Thursday and occasionally on Friday.
- Use the homework notebook when completing homework.
- Complete only what is assigned.
- Use best handwriting on all homework.
- Parents should be checking homework and having your child make any necessary corrections at home.



GRADED PAPERS

- Graded work will be sent home with students on Thursday.

O= Outstanding Progress

S+= Strong Progress

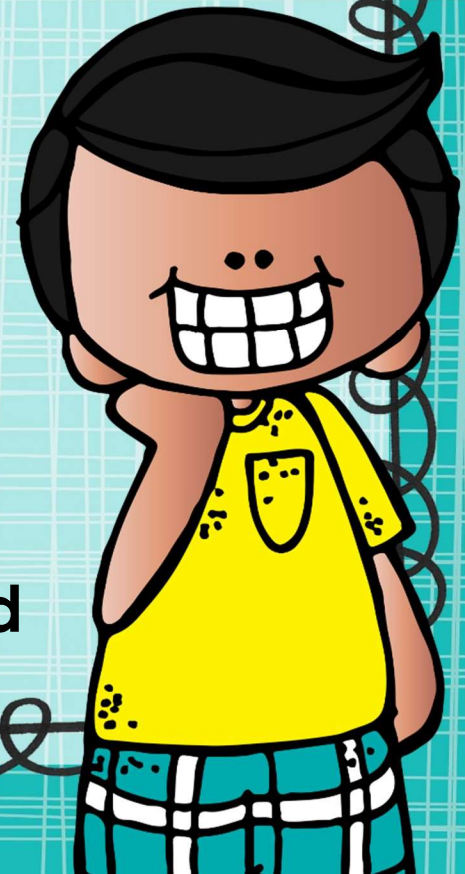
S = Satisfactory Progress

N = Needs Improvement

U = Unsatisfactory Progress

Grades will be averaged and recorded on the report card.

- Please sign the attached slip and return it on Friday.
- Keep all papers at home unless it is indicated on the paper to correct and return.



REMINDEE

- Please take papers out of the red folder daily from the Take Home side.
- Remind your child to use their homework notebook when completing their homework.
- Sign the homework notebook daily.
- Make sure homework is put back into the red folder each night and the folder is put back in the back pack.
- If your child forgets their homework notebook they can use a piece of paper for the day.



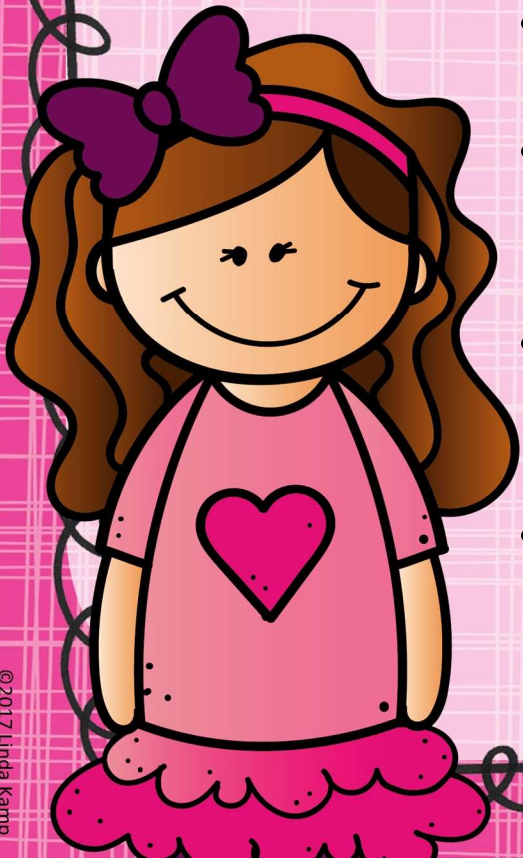
REMINDEME

- **Any notes you need me to see that are written in the homework notebook, please write them on the day I will be reading it.**
- **If I notice that your child forgot their homework at the end of the day, I can try to scan it and email it to you. Please check your email if this ever happens to your child. No Guarantees!**
- **Any envelope for myself or the office must have a name on it.**
- **Any check or cash being sent to school must be in an envelope with a name on it.**



UNIFORM POLICY

- Please help us reinforce the dress code. Check your child in the morning.
- Students must wear a belt and have their shirt tucked in.
- Girls can only wear post earrings.
- Socks must be navy blue or white and must be visible above the shoe tops.
- Plain blue or white sweaters or sweatshirts are permitted.
- On Fridays, students are permitted to wear a spirit wear shirt with their uniform.



LANGUAGE ARTS

Reading

- **Grades K-3 will be using a new reading series this year, Into Reading by Houghton Mifflin. This series will encompass reading, writing, spelling, and grammar.**
- **Every Tuesday a booklet will come home for your child to read to you. These require your signature on the back side of the booklet. These booklets contain many words that have the same phonemic pattern as the weekly spelling words.**
- **Every Thursday students will bring their reading book home to read the weekly story with an adult. Students and adults will sign a story slip and rate the story on a scale of 1 to 10.**
- **Students will learn about different genres, develop vocabulary, learn to cite text evidence, author's purpose, cause and effect, main idea and details, and story comprehension.**

LANGUAGE ARTS

Accelerated Reader

- **Computer tests to check comprehension.**
- **Books can be read at school or at home. Books can come from the classroom, the school library, your public library, or book store. You can check if a book has an AR test by going to [AR bookfinder.com](http://ARbookfinder.com).**
- **Tests can only be taken at school.**
- **Students will be required to accumulate 7 points for the first trimester.**
- **Goals will vary and increase for the next 2 trimesters.**
- **Two grades will taken and averaged into the reading grade, one for comprehension and one for the percent of the goal that was reached.**
- **Points and a comprehension score will be sent home at mid-trimester.**

LANGUAGE ARTS

Spelling

- Every Monday a list of words will be introduced. The list will have a phonemic pattern. The students will trace the words in class and then write them 3 times each for homework.
- Throughout the week we will work with the spelling words in class and there will be homework given as well.
- When the homework is writing sentences, please encourage your child to write sentences with details.
- Spelling City is a website that will be assigned as homework sometimes to take a practice test or play games with the spelling words. You NEVER need a password. Just search for your teacher's name and click that week's list.
- Tests are on Friday. Along with the basic words and review words, there are 4 surprise words. These words will follow the same phonemic pattern as the list words.

LANGUAGE ARTS

English

- **Grammar will be taught throughout the year.**
- **The focus will be on complete sentences, subjects, predicates, nouns, verbs, pronouns, adjectives, adverbs, and contractions.**
- **We will use the writing process throughout the year when working on writing pieces.**
- **Sentence editing will be completed several times a week to help with the writing process.**

HANDWRITING

- **Manuscript printing**
- **Proper use of upper & lower case letters**
- **Correct size and space of letters and words**
- **Handwriting is important in all subject areas**
- **Please have your child correct messy handwriting at home.**
- **Cursive-end of the year**



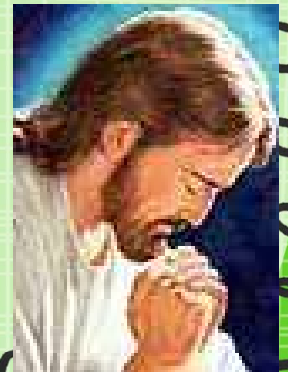
MATH

- Math games, Smart Board activities, cards, dominoes, dice, etc. are used to teach concepts.
- Curriculum that will be taught include: problem solving, addition & subtraction-with and without regrouping, geometry, place value, time, money, fractions, and measurement.
- Flash Master and computers are used to practice facts.
- Website: www.sadlier-oxford.com
- www.mathfactcafe.com
- IXL.com



RELIGION

- Students attend Mass bi-weekly.
- Preparation for the sacraments of Reconciliation and Holy Communion.
- Sacraments are celebrated in your home parish. Please contact your parish for information.
- Friday Good News prepares students for the weekend readings at Mass.
- Website: www.webelieveweb.com



SCIENCE

Topics

Habitats

Matter

Weather

Force, Motion, and

Magnets



HEALTH



- **Topics include: Topics include: safety and injury prevention, healthy eating, mental and emotional health, personal health and wellness, alcohol, tobacco, and other drug prevention**

Alternate with Science and Social Studies Units



SOCIAL STUDIES

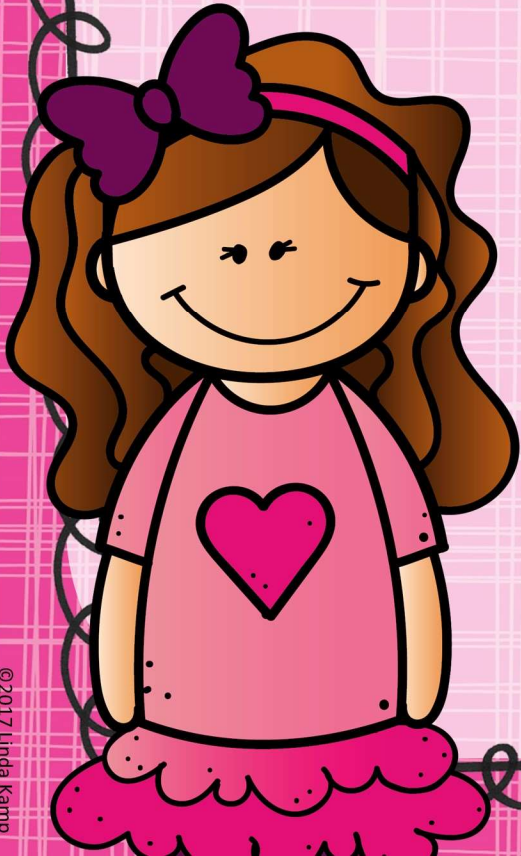
**Alternate Social Studies chapters with
Health and Science units**

**Topics include: family history, geography
and landforms, a working world
(economics), government, discovering our
past, famous Americans and National
Holidays**



Supplies

Please check the supply list that is on the school website and make sure your child has everything that is listed. Remember to label everything.



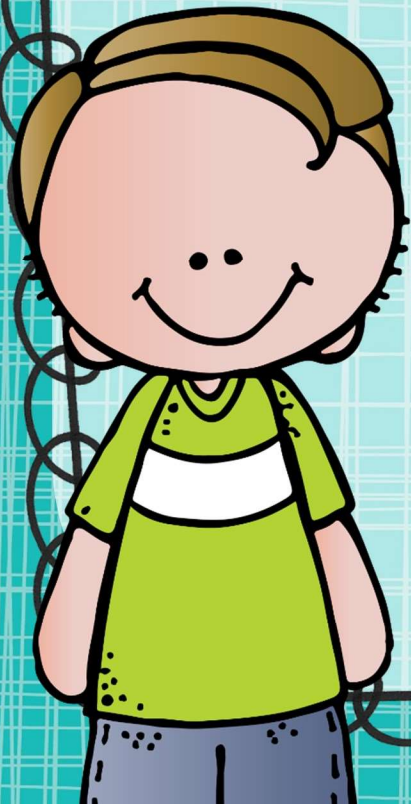
TESTING SCHEDULE

Iowa Basics Testing/CoGats

Testing begins in the Spring and lasts for about a week.

Make sure your child is well rested, eats breakfast, and brings a snack.

Attendance and punctuality are very important.



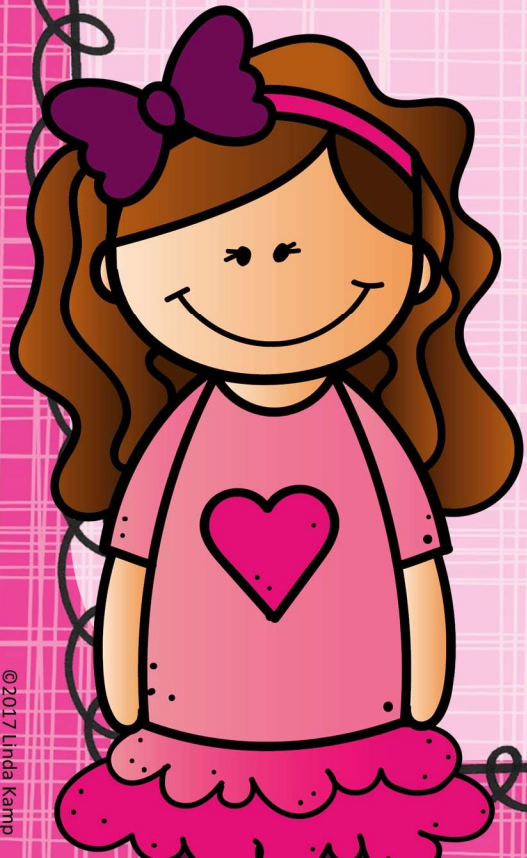
COMMUNICATION

Email is the most efficient form of communication. I will respond to your email as quickly as possible within 24 hours.

If you need to speak to me, either call and leave a voice mail, or, in an email, please indicate a good time for me to call and a phone number.



Questions????



THANK YOU!

Thank you for attending our Curriculum Night. As questions or concerns arise throughout the school year, please feel free to contact me.

