

K-2

Queridos Padres,

First of all, I would like to thank you for choosing St. Gabriel School and to introduce myself as your child's Spanish teacher. Me llamo Jonathan Harris and this is my fifth year at St. Gabriel. My classes are conversational in nature with no writing or reading assignments given to students at this level. Some reading and writing will be done in class so that immediate feedback will be given, but conversation will be the primary focus. Students are only responsible for knowing the vocabulary that we discuss in class. A variety of activities are used to reinforce vocabulary retention but I need your help. Periodically during the year I will send home the vocabulary that we are learning in class.

I have created a new website, www.senorharris.weebly.com On this website, I will have vocabulary, assignments, Powerpoint stories that we will read in class, and some news and vocabulary. I encourage you to check it periodically.

By the end of the kindergarten, students will know the Spanish equivalent of the following:

- Hello, good bye, stand up, sit down
- I'm hot and cold
- I'm hungry and thirsty
- colors
- numbers 1-10
- identify items in their pencil box
- parts of the body (including but not limited to eyes, nose arms and legs)
- emotions such as happy, sad, angry, and tired
- weather (rain, snow and sunny)

(1st grade: add days of the week, math problems in Spanish, parts of the room/such as door, windows etc.)

Second graders will have a review and expansion in each of these subject areas. As you can see, most of the vocabulary learned are nouns and adjectives. This is meant to mirror first language development whereas a toddler will first learn how to identify things and then develop sentence structure.

Thank you for your help and support of the Spanish program at St. Gabriel.

Cordialmente,

Señor Harris