

## **Text**

*Creating America A History of the United States.* Evanston, IL:  
McDougal Littell, 2005  
Text website: [www.classzone.com/books/ca05\\_1877/index.cfm](http://www.classzone.com/books/ca05_1877/index.cfm)

## **Expectations/Guidelines**

1. **Actively participate** in class activities. **Take notes, add to the discussion** and **ask questions** during class lecture and discussion. During small group activities, stay on task and contribute to the completion of the small group's goals.
2. **Homework** is typically reading, taking notes, completing an outline, answering review questions, working on a project or studying. Students should always review notes or any other work completed in class. Homework is given most nights.
4. Students should expect "pop" **quizzes** after reading and/or note taking is assigned.
5. **Tests** will be announced at least one week in advance.
6. **Late work** turned in one day past due is graded at 50% of the total possible points. Work turned in more than one day late receives a grade of 0%.
7. **Attendance** is crucial to your child's success.

## **Materials**

1. Covered social studies text
2. Notebook
3. Expandable folder with a pocket dedicated to social studies
4. Loose leaf paper
5. Writing utensils
6. Assignment book

## **Class Format**

1. Large and small group activities
2. Individual projects and reports
3. Lecture, note taking, reading, class discussion

## **Grading**

1. Points earned out of total possible points
2. Homework graded based on requirements
3. Projects graded based on requirements
4. Quizzes and tests

## **Curriculum**

Reconstruction  
Westward Movement  
Native Americans  
Big Business and Unions  
Immigration  
Progressivism  
US Expansion  
WWI  
Roaring Twenties  
Great Depression  
WWII  
Cold War  
Korean War  
Civil Rights Movement  
Vietnam  
Modern US  
Latin American Geography and Culture